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DigiProf project

2.3. Como fornecer feedback em VLE?

DigiProf



Feedback planning

O Moodle permite criar qualquer uma das seguintes oportunidades de feedback dentro do curso de estudo :

- **professor - aluno durante a tarefa**
- **professor - aluno após a conclusão da tarefa** (de acordo com os critérios de avaliação da tarefa)
- **professor - grupos de alunos durante as tarefas**
- **professor - grupos de alunos após conclusão das tarefas** (de acordo com os critérios de avaliação de tarefas)
- **aluno - aluno durante a tarefa**
- **aluno - aluno após a conclusão dos trabalhos** (de acordo com os critérios de avaliação dos trabalhos)



Feedback: professor - aluno (ou grupos de alunos) durante a tarefa

- Num VLE, é possível monitorizar o progresso da tarefa, se a tarefa for assim planeada e acordada com os estudantes
- Por exemplo, documentos criados em conjunto (com ferramentas de identificação, por exemplo, Microsoft Office 365 ou ferramentas Google, após o login com as suas contas)

- ii. Summative (at a conclusion of a defined instructional period)
- iii. Both (Formative + Summative (DHBW))
- iv. No assessment
- b. Procedural requirements for learner authentication and ID verification
 - i. no verification of a learner
 - ii. online assessment without ID verification
 - iii. online assessment with ID verification (proctoring)
 1. ID verification with secure login+password in LMS
 2. ID verification with third party tool (e.g. Jumio, Netverify, Accredible)
 3. ID verification against national ID databases
 4. Biometric ID verification
 5. Online proctoring (Pearson VUE, SMOWL, ProctorU, Examy, Remote Proctor)
 - iv. on-site assessment with ID verification
 - v. other, please specify
- c. Assessed by (multiple choice, might be both)
 - i. peer assessment
 - ii. self - assessment
 - iii. teacher assessment
 - iv. independent assessor (third party)
- d. Format of assessment
 - i. Automatic grading
 - ii. Peer grading
 - iii. Manual grading by-instructor
 - iv. Both, automatic and manual grading (VMU)

GERARD CAS...
3:58 PM Mar 12 Resolve

assessment can be summative and continue

From imported document

Ada Giannatelli
6:46 PM Mar 12 Resolve

It can be the case also of the Global Virtual Exchange project (TU Delft et al.)

From imported document



Feedback: professor - ao aluno após a conclusão da tarefa (de acordo com os critérios de avaliação)

Ao avaliar uma tarefa no Moodle, a caixa de comentários contém comentários declarando quais os resultados de aprendizagem que não foram alcançados

Task 1

Opened: Tuesday, 4 October 2022, 12:00 AM
Due: Tuesday, 11 October 2022, 12:00 AM

Describe e. learning and technology-based learning models, concepts, offer, highlighting their characteristics and differences.

Grading summary

Hidden from students	No
Participants	2
Submitted	1
Needs grading	0
Time remaining	5 days 14 hours

[View all submissions](#) [Grade](#)

Submission

No attempt
Not graded
5 days 14 hours remaining
Student can edit this submission

▶ Comments (0)

Excellent!

[Save comment](#) | [Cancel](#)

Grade

Grade out of 10

10

Current grade in gradebook
Not graded

Feedback comments

Dear Jane,
Your job is excellent!

Medição do progresso

- Os professores devem verificar se os alunos entraram com sucesso no ambiente Moodle e completaram as actividades
- O comportamento do aluno que não tenha completado as actividades pode ser analisado utilizando as ferramentas de análise de dados de aprendizagem no ambiente Moodle

Overview of students

Visible groups: All participants | Role: Student

First name: All | A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname: All | A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

<input type="checkbox"/>	First name ^ / Surname	Last in course	Completion Progress
<input type="checkbox"/>		Never	 Assignment 1 Not completed  Expected: 4 October 2022
<input type="checkbox"/>		Wednesday, 17 August 2022, 11:44 AM	 Assignment 1 Not completed  Expected: 4 October 2022

With selected users... Choose...

Download table data as: Comma separated values (.csv) | Download



Dar feedback ao aluno durante os trabalhos

- Exemplo: "Workshop" Actividade Moodle

Setup phase Switch to the setup phase ○	Submission phase Current phase ●	Assessment phase Switch to the assessment phase ○	Grading evaluation phase Switch to the evaluation phase ○	Closed Close workshop (
<ul style="list-style-type: none">✓ Set the workshop description✓ Provide instructions for submission✓ Edit assessment form	<ul style="list-style-type: none">✓ Provide instructions for assessment✓ Allocate submissions expected: 11 submitted: 0 to allocate: 0ⓘ There is at least one author who has not yet submitted their workⓘ Submissions deadline:		<ul style="list-style-type: none">✓ Calculate submission grades expected: 11 calculated: 0✓ Calculate assessment grades expected: 11 calculated: 0✓ Provide a conclusion of the activity	