Supporting and engaging learners through evidence-based data (SELF-REFLECTION PHASE)

Quiz

1. Which of the following are good strategies to foster student engagement? (More than one answer is possible)
- To provide them with large amounts of readings and content materials *Wrong! It is important not to exceed with the learning content*
- **To distinguish between optional and compulsory readings** *Correct!*
- **To provide them with targeted and timely feedback** *Correct!*
- **To include learning outcomes into the course** *Correct!*

2. Which of the following Moodle tools can be used for engagement? Tick all that apply.

- Choice tool *Correct!*
- Badges *Correct!*
- Wiki *Correct!*
- Discussion forum *Correct!*

3. What should customizable dashboards show to help learners? Tick all that apply.

- Content progress indicators *Correct!*
- The percentage of learning activities completed *Correct!*
- The level of engagement in discussion *Correct!*
- The timing of completing activities *Correct!*

4. Which of the following statements about putting learners at the centre of their learning process is **NOT** true

- Bloom's taxonomy cannot be useful *Wrong!*
- **They should only work autonomously, collaboration is not so important** Correct! Group work is also important
- Students need opportunities for self-reflection *Wrong!*
- VLEs are a valuable aid to put learners at the centre of their learning process *Wrong!*

Self-reflection questions

1. What information would you use to understand how students experienced the course? Example: questions included in final feedback. What else?
2. Teachers' continuous input is critical for student engagement. How frequently do you think teachers should intervene and how?
3. What would you do to adapt the activities to the students' prior knowledge? Think of some concrete examples!
4. What instructional decision would you take if the analytical data reported a low level of engagement in students?