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## Designing evidence-based teaching and learning strategies that foster self-regulated learning in VLE. (FORETHOUGHT/PLANNING/DESIGNING PHASE)

### Quiz

1. Which of the following statements are true about VLEs? Select all that apply

- VLEs facilitate a number of interactive opportunities for metacognition and reflection on one's own learning (e.g., learners' portfolios) **Correct!**
- VLEs facilitate feedback provision through forums **Correct!**
- VLEs offer different technical solutions as well as tools to facilitate communication and cooperation (e.g., chat, wikis, Padlet) **Correct!**
- VLEs make it more complicated for teachers to plan and design lessons, track learners' performance and monitor the efficiency of the course curriculum. **Incorrect.**  
*Research confirms that with VLEs it is easier to measure the efficiency of learning design, manage administrative workload and, at the same time, monitor and analyse learners' performance and level of engagement.*

2. What actions should a teacher take into account when designing a course structure? (More than one answer can be selected)

- **To clarify which resources are optional and which resources are compulsory** **Correct!**
- **To make sure that the course structure is consistent and clear** **Correct!**
- To not show students the learning pathway on Moodle to make the course more challenging for students **Wrong! The learning pathway should be shown from the beginning**
- **To explain the criteria and requirements for successful course completion** **Correct!**

3. By which of the following means is it possible for teachers to engage learners and generate evidence about their engagement?

- Feedback surveys **Incorrect**
- Open questions in the forum **Incorrect**
- Peer assessment activities **Incorrect**
- **All of the above** **Correct!**

4. Moodle Quiz activities can be used for both summative and formative assessment.

- **True** **Correct!**
- **False** **Incorrect**



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5. What course activity settings may help to support students' self-regulated learning? *Select all that apply*

- Availability (activity due dates). *Correct! Students will receive reminders of due dates after availability settings are completed.*
- Activity completion. *Correct! After completion tracking of the most important learning activities is set, students will be able to monitor their learning progress via the completion bar, and so plan their learning accordingly.*
- File submission type. *Incorrect. Submission-type settings refer to the number and type of documents that can be uploaded as learners' submissions. These settings do not support learners' self-regulation.*
- Feedback type. *Correct! Having the possibility to provide and receive feedback on a given assignment allows students to reflect on their learning and rethink their learning strategies.*

6. Select a learning strategy that does not support students' SRL.

- Introducing a study guide with all the topics, deadlines and expectations. *Incorrect.*
- **Neglecting learners' prior experience and knowledge and focusing on the course content that is designed before the semester.** *Correct! It is important to know your learners and design a course that would be engaging by delivering what learners need to know.*
- Designing self-assessment activities for students to reflect on what they already know and what they still need to learn to succeed in a course or deliver an assignment. *Incorrect.*
- Designing feedback activities where students are asked to share their ideas about the usefulness of course resources. *Incorrect.*

## Self-reflection questions

1. What learning activities would you design to encourage students to share their level of understanding of a topic/concept?
2. Which learning activities can help you learn about students' prior experiences so that you can adapt learning content to them?
3. Which activity settings should be configured to generate data on student engagement and learning design?
4. Which activities can be designed to promote students' self-reflection on their learning process? What tools can support these activities?
5. What activities would you plan to collect information on how to improve the course design?