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# DigiProf project

2.3. How to provide feedback in VLE?

**DigiProf**



Moodle allows creating any of the following feedback opportunities within the study course:

- **teacher - to student during the task**
- **teacher – to student after** completing the **task** (according to the task assessment criteria)
- **teacher - to groups of students** during the tasks
- **teacher - to student groups after** completion of the tasks (according to the task assessment criteria)
- **student - to student** during the task
- **student – to student** after completion of the assignments (according to assignment assessment criteria)



## Feedback: teacher - to student (or groups of students) during the task

- In a VLE, it is possible to monitor the progress of the task, if the task is so planned and agreed with the students
- For example, jointly created documents (with identification tools, e.g., Microsoft Office 365 or Google tools, after logging in with your accounts)

- ii. Summative (at a conclusion of a defined instructional period)
- iii. Both (Formative + Summative (DHBW))
- iv. No assessment
- b. Procedural requirements for learner authentication and ID verification
  - i. no verification of a learner
  - ii. online assessment without ID verification
  - iii. online assessment with ID verification (proctoring)
    1. ID verification with secure login+password in LMS
    2. ID verification with third party tool (e.g. Jumio, Netverify, Accredible)
    3. ID verification against national ID databases
    4. Biometric ID verification
    5. Online proctoring (Pearson VUE, SMOWL, ProctorU, Examity, Remote Proctor)
  - iv. on-site assessment with ID verification
  - v. other, please specify
- c. Assessed by (multiple choice, might be both)
  - i. peer assessment
  - ii. self - assessment
  - iii. teacher assessment
  - iv. independent assessor (third party)
- d. Format of assessment
  - i. Automatic grading
  - ii. Peer grading
  - iii. Manual grading by-instructor
  - iv. Both, automatic and manual grading (VMU)

GERARD CAS...  
3:58 PM Mar 12  
Resolve

assessment can be summative and continue

From imported document

Ada Giannatelli  
6:46 PM Mar 12  
Resolve

It can be the case also of the Global Virtual Exchange project (TU Delft et al.)

From imported document



## Feedback: teacher – to student after completing the task (according to the assessment criteria)

When assessing a task in the Moodle, the comment box contains comments stating which learning outcomes haven't been met

### Task 1

Opened: Tuesday, 4 October 2022, 12:00 AM

Due: Tuesday, 11 October 2022, 12:00 AM

Describe e. learning and technology-based learning models, concepts, offer, highlighting their characteristics and differences.

### Grading summary

Hidden from students	No
Participants	2
Submitted	1
Needs grading	0
Time remaining	5 days 14 hours

[View all submissions](#)

[Grade](#)

### Submission

No attempt

Not graded

5 days 14 hours remaining

Student can edit this submission

#### Comments (0)

Excellent!

[Save comment](#) | [Cancel](#)

### Grade

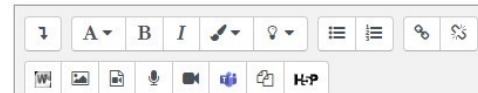
Grade out of 10

10

Current grade in gradebook

Not graded

### Feedback comments



Dear Jane,

Your job is excellent!



## Progress measurement

- Teachers should check whether students have successfully logged into the Moodle environment and completed the activities
- The student behavior who have not completed the activities can be analyzed using the learning data analysis tools in Moodle the Moodle environment

Overview of students

Visible groups: All participants ▾ Role: Student ▾

First name: All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname: All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

<input type="checkbox"/>	First name ^ / Surname	Last in course	Completion Progress
<input type="checkbox"/>		Never	Assignment 1 Not completed Expected: 4 October 2022
<input type="checkbox"/>		Wednesday, 17 August 2022, 11:44 AM	Assignment 1 Not completed Expected: 4 October 2022

With selected users... Choose... ▾

Download table data as Comma separated values (.csv) ▾



## Providing feedback to student during assignments

- Example: "Workshop" Moodle activity

Setup phase Switch to the setup phase ○	Submission phase Current phase ●	Assessment phase Switch to the assessment phase ○	Grading evaluation phase Switch to the evaluation phase ○	Closed Close workshop (
<ul style="list-style-type: none"><li>✓ Set the workshop description</li><li>✓ Provide instructions for submission</li><li>✓ Edit assessment form</li></ul>	<ul style="list-style-type: none"><li>✓ Provide instructions for assessment</li><li>✓ Allocate submissions expected: 11 submitted: 0 to allocate: 0</li><li>ⓘ There is at least one author who has not yet submitted their work</li><li>ⓘ Submissions deadline:</li></ul>		<ul style="list-style-type: none"><li>✓ Calculate submission grades expected: 11 calculated: 0</li><li>✓ Calculate assessment grades expected: 11 calculated: 0</li><li>✓ Provide a conclusion of the activity</li></ul>	