DigiProf project

2.4   How to collect student feedback and reflection in VLE?

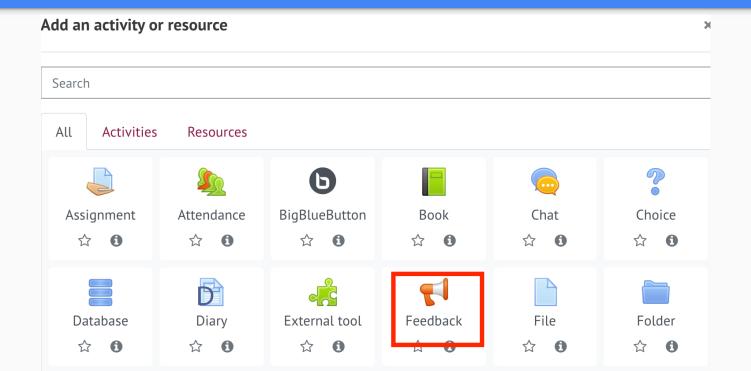**DigiProf**

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Feedback in Moodle

- In Moodle learning environment, teacher can create a **feedback questionnaire for students**.
- It can be anonymous or not;
- The results can be available **only to teacher or to everyone** .
- To create a feedback activity, go to the course where the activity will be created.
- Activate **editing mode** (press **Turn on editing**).
- Next to the topic where you want the feedback to be created, click **Add and Activity or Resource**, select the **Feedback** and click on it.
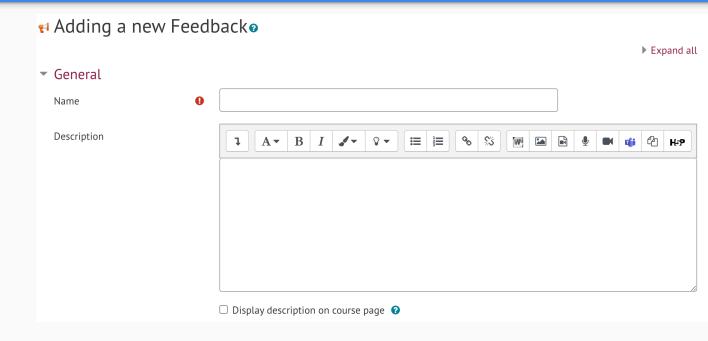
Add Feedback Activity

Setting up Feedback activity

Then, enter all the necessary information about this activity:

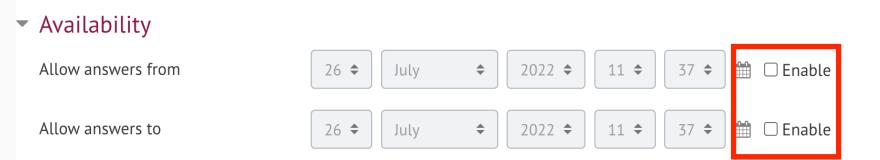1. In the General Information section, **add Name** (required) and **Description** (optional)

📣 Adding a new Feedback❓

▶ Expand all

▼ General

Name	❗	[ ]
Description		

☐ Display description on course page ❓

Setting up Feedback activity

2. In the Availability section, you can set what time feedback will be available (optional), press Enable and select the desired date and time.

Availability

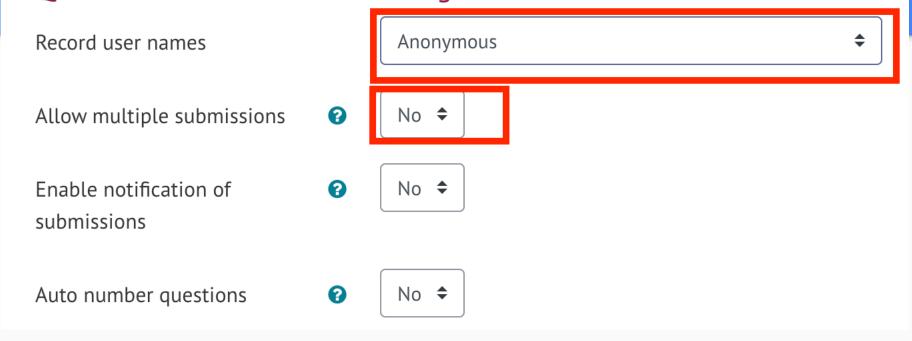|						
Allow answers from	26 ⇕	July ⇕	2022 ⇕	11 ⇕	37 ⇕	📅 ☐ Enable
Allow answers to	26 ⇕	July ⇕	2022 ⇕	11 ⇕	37 ⇕	📅 ☐ Enable

Setting up Feedback activity

3. In the Question and Submission Settings section, you can choose whether the feedback will be anonymous or not. Anonymity setting is performed in the Username entry line. In the Multiple submissions line, you can select whether feedback can be provided more than once (if no, feedback can only be provided once).

Question and submission settings

Record user names   Anonymous ⬍

Allow multiple submissions   ❓   No ⬍

Enable notification of
submissions   ❓   No ⬍

Auto number questions   ❓   No ⬍

Setting up Feedback activity

4. After completing these steps, click Save and display.

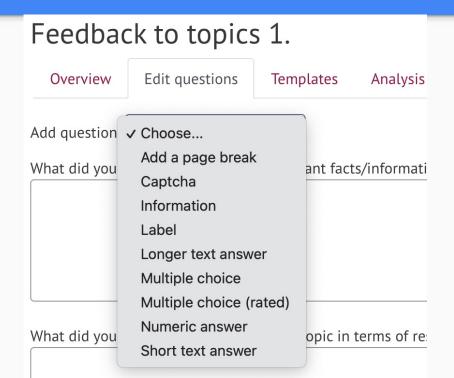Save and return to course | Save and display | Cancel

Setting up Feedback activity

5. In the feedback activity, teacher asks students questions. Questions can be added in the **Edit Questions section**.

Feedback to topics 1.

Overview | **Edit questions** | Templates | Analysis | Show responses | Show non-respondents

Add question | Choose... ▲▼

Setting up Feedback activity

6. In the **Edit** questions section, select the desired question type.

Feedback to topics 1.

Overview | Edit questions | Templates | Analysis

Add question... | ✓ Choose...

What did you | Add a page break | ant facts/informati

Captcha

Information

Label

Longer text answer

Multiple choice

Multiple choice (rated)

Numeric answer

What did you | opic in terms of re

Short text answer

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Setting up Feedback activity.
Question Types

1) **Label** – not a question, but a header with information is added to the feedback.
2) Longer text answer - allows the student to answer the question in text.
3) **Information** - not a question, but only an information line, can be inserted between questions to provide additional information.
4) **Multiple choice** - gives students the opportunity to choose one of the given answer options.
5) **Multiple choices (rated)** - gives students the opportunity to rank the given answer options.
6) **Add a page break** - not a question but allows the teacher to separate the questions so that if many questions are asked, they are not all on the same page.
7) **Numerical answer** - the student's numerical answer.
8) **Short answer** - allows the student to answer in a few words.
9) **Captcha** is not a question, but a protective measure, the student marks the box that s/he is not a robot.

Setting up Feedback activity

7. After choosing the desired question type and entering the necessary information, press **Save**.

Setting up Feedback activity

8. In Show **Responses section**, you can see all the responses from students.

Feedback to topics 1.

Overview Edit questions Templates Analysis **Show responses** Show non-respondents

Non anonymous entries (15)

Download table data as Comma separated values (.csv) ⬍ Download

User picture	First name / Surname	Groups	Date	What did you take out as ...	What did you like best ...	What was most diff for...
			Sunday, 27 February 2022, 5:14 PM	The first topic has been the most interesting one for me so far. I had a chance to hear	I like the fact that we are provided with very appropriate and gripping material that is	One of the most dif aspects for me was understand the differences betwee