

The study guide for the course

Curriculum Designing and Management, EDU 5061

Vytautas Magnus University, Lithuania

Teachers:

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Dear students, this guide will help you to understand course structure, assignments in virtual learning environment and link to the learning content. It will explain to you how to study and how your personal achievements will be assessed. You will find information on help contacts, contact hours with the teacher and other important issues.

First, here are the **learning outcomes** of the course. Having successfully completed the course, you will be able to:

- To explain the concept of curriculum quality management and quality criteria.
- To describe systemic elements of curriculum designing and explain their mutual interaction.
- To explain interface between education and teaching curriculum.
- To define levels of learning outcome taxonomy in cognitive, psychomotor and emotional areas.
- To develop a subject/ module teaching programme/ plan.
- To assess the quality of educational plan.
- To choose learning material, aids and teaching methods necessary to achieve learning outcomes.
- To identify links between core education curriculum quality criteria: competencies, educational goals, teaching subject outcomes, resources, teaching/learning forms and methods, learning achievement assessment criteria.
- To apply learning achievement evaluation methods adequate to assessment criteria.

Learning material is prepared to acquire these skills learning. It consists of:

- ✓ literature;
- ✓ records of presentations and online consultations in virtual learning environment;
- ✓ practical tasks;
- ✓ real time chat, discussion forums;
- ✓ additional interesting and useful literature.

The main course topics and assignments are:

Content (topics)	Study week	Meetings/lectures	Assignments
Introduction and topic 1			
1. Curriculum management: substance and principles.	Week 1 - 2	04/02/2016	Main curriculum theories
2. Methodology of curriculum designing. Major curriculum parameters and their interface. Curriculum models	Week 3	18/02/2016	
3. Curriculum and syllabus. Curriculum theories.	Week 4	03/03/2016	
4. Taxonomies of teaching/learning goals. Methodology of teaching/learning goals and methods of their differentiation and formulation.	Week 5-6	10/03/2016	Goals' definition using Bloom's taxonomy
5. Core curriculum. Hidden curriculum	Week 7	17/03/2016	Elements of core and hidden curriculum
MID-TERM TEST	Week 8	24/03/2016	
6. Interface between teaching/learning goals and learning outcomes. Methods of teaching/learning achievement assessment. Teaching/learning methods	Week 9-10	07/04/2016	Links between learning outcomes, methods of teaching/learning and achievement assessment
7. Interface between general programmes and subject teaching programmes and plans. Designing of learning outcome based curriculum: criteria of subject teaching programme and plan quality. Curriculum matrix	Week 11	14/04/2016	Links between syllabus and programme goals
8. National standards of education and general programmes, their purpose	12 week	21/04/2016	Variety and similarity between national standards
9. Curriculum management	13 week	28/04/2016	Curriculum management and curriculum quality
10. Curriculum assessment methodology	14 week	05/05/2016	
11. Curriculum quality criteria	15 week	19/05/2016	
FINAL EXAM		20/05/2016	

Online video meetings will take place online at <http://ac.vdu.lt/vm>

During the course, you will have to perform 3 practical tasks and 1 team work. Then you will have to pass mid-term and the exam:

<i>Activities</i>	<i>Weight</i>	<i>Total of the final mark</i>
3 practical tasks	5 % each	15 %
2 group works	5+10 %	15 %

mid-term	20 %	20 %
exam	50 %	50 %
Total:	100 %	

Once a week, you will be consulted online at the discussion forum in an asynchronous way, answering your questions. The time the teacher will be connected is on **Thursdays, 19:00** CET.

You are also encouraged to write your reflections in the discussion forum. The aim of this activity is to improve metacognitive skills and skills for management of educational technologies and reflection preparation as well.

Posting in the discussion forum will provide you with the possibility to try new technologies, use them in the study process and acquire the course learning outcomes. It will also provide me with the possibility to see your experience, attitudes and improve the course content.

Let's study, share and improve!