

QUALITY ASSURANCE QUESTIONNAIRE

EVALUATION QUESTIONNAIRE FOR SUBJECT CURRICULUM ADAPTABILITY FOR VIRTUAL MOBILITY

(this questionnaire is aimed to identify quality characteristics in curriculum and to measure curriculum adaptability for virtual mobility)

Quality criteria mandatory for virtual mobility are marked in red

Study subject title: _____

Author(s) and institution they represent _____

Study program(s), department(s) , university(ies) _____

I GENERAL INFORMATION ON THE SUBJECT (PRESENTED IN VIRTUAL LEARNING ENVIRONMENT)

1) Presentation of the subject is available (video or another format, for marketing purposes):

Yes. No.

2) The structure is clear and easily understandable:

Yes. No.

3) The menu is convenient:

Yes. No.

4) Navigation is clear and convenient

Yes. No.

5) Design is appropriate (colours, font size, heading, illustrations)

Yes. No. Provide your recommendations for design improvement:

6) Online links are appropriate and work well

Yes. No. Provide comments:

7) Would you recommend to edit language?

Yes. No.

8) Copy rights are well ensured:

Yes. No.

9) Are Common Creative used for licesing?

Yes. No.

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10) Is all curriculum content presented in English language?

Yes. No. Provide your comments:

II. (RE)USE OF OPEN EDUCATIONAL RESOURCES

11) What kind of OER are used in curriculum:

OER	Yes	No	I do not know
Lecture records			
Research publications			
Information resources (encyclopaedia, glossaries, references, etc.)			
Interactive resources (tests, other)			
Graphical material			
Dictionaries			
Other _____			

III. PRESENTATION OF OPEN EDUCATIONAL RESOURCES IN (openstudies.eu)PLATFORM

12) Which open educational resources are presented in (openstudies.eu)platform:

OER	Yes	No	I do not know
2 minutes presentation of subject			
Short presentation of the subject in a written format			
Learning outcomes			
Most attractive subject topics			
Examples of e-books, publications			
Structure of topics			
Interactive tests			
Illustrations, video materials			
Topics related to up to date everyday life issues			
Socio –cultural information			
Other _____			

IV. DEFINITION AND PRESENTATION OF LEARNING OBJECTIVES TO THE LEARNERS

13) Are learning objectives defined the way that one could measure their achievement?

Yes No I am uncertain about this I do not know

14) Are learning objectives presented clearly to the learners at online study environment?

Study outcomes are presented Yes. No.

Learning objectives are presented along with the tasks Yes. No.

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V. LEARNING ORGANIZATION METHODS

15) Which learning organization methods are used in curriculum?

LOM	Yes	No	I do not know
	Information transference (orally, written, video, audio, etc.)		
Individual tasks			
Group work			
Observation and imitation			
Experimentation			
Creative tasks			
Research and analysis of information resources			
Discussions			
Practicing/ drilling			
Tasks developing critical thinking skills			
Projects work			
Reflection			
Tasks for cooperation in international groups			
Tasks includes socio – cultural aspects			
Mind maps, category – thinking tools, etc..			
Other _____			

16) Task/ assignment description includes:

The following information provided in task/ assignment description:	Yes	No	I do not know
	Learning objectives		
Evaluation/ assessment criteria			
Requirements for the results to be achieved			
Steps/ phases to implement the task			
Tools needed for task implementation			
Deadline			
Contact hours for presentation of assignments foreseen (at least one)			
Other _____			

17) Do you think that learning organization methods used in the course will help to reach learning outcomes?

Yes No I do not know

VI. SUPPORT AND INTERACTIVITY

18) The following support provision methods are used for students:

Support methods	Yes	No	I do not know
	Study subject guide		
Study guide for virtual mobility in EN language			
Timetable/ schedule			
Additional possibilities provided by distance/ online study mode are explained and presented to students			
Technical requirements to participate in online studies are presented to students			
Personal progress assessment tools are presented			
Intermediate tasks are designed			
Communication and collaboration tools are provided			
Reflection tools are provided			

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Learning resources are provided in a printable option			
Other _____			

19) The following interaction methods and tools between students and the teacher, as well as among students are presented:

Interaction methods	Yes	No	I do not know
Students are encouraged to use presentation tools			
The teacher presents himself/herself to the students			
Face to face consultations			
Consultations via video conferencing			
Consultations via e-mail			
Discussion forum			
Chat and synchronous communication			
Other _____			

20) Are interaction methods and tools used sufficient for study organization in an online way?

Yes.

No. Please, provide recommendations/ comments for authors to improve interactivity in the curriculum.

I do not know.

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VII. ASSESSMENT AND EVALUATION OF LEARNING OUTCOMES

21) Assessment and evaluation strategy methods:

	Yes	No	I do not know
Learners are presented with evaluation strategy very clearly			
Information on evaluation using ECTS is presented for students			
Learners are presented with evaluation and assessment criteria			
Learners participate in definition of assessment and evaluation criteria			
Learners have the tools to assess their learning progress and achievement of learning results			
Learners can do self-assessment			
Self – evaluation tools are presented			
Learners do have a possibility to re-submit assignments when they are late			
Other _____			

22) Evaluation or learning results:

Evaluation of learning results	Yes	No	I do not know
Evaluation of learning results takes place in the audience (face to face)			
Video conferencing			
Assignments are implemented in Moodle			
Assignments are submitted via e-mail			
Knowledge is tested			
Project work and presentations are a form of evaluation			
Portfolio is used			
Other _____			

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23) During evaluation and assessment, learning outcome achievement is being measured

Yes No I do not know

24) Teacher self-assessment is planned in the course

Assessment method	Yes	No	I do not know
	The teacher implements self-assessment		
Learners implement learning quality assessment			
Other _____			

VIII. TECHNOLOGICAL SOLUTIONS

25) Technological solutions:

	Yes	No	I do not know
Learning resources can be edited in virtual learning environment			
Scanned learning resources are properly readable and of good quality			
Learners are able to change the font size and contrast colours			
Learning resources can be easily downloaded to the computer			
Audio and video resources are easily accessible			
Audio and video resources are used ethically			
Audio and video resources are aesthetic			
Other _____			

26) Presentation format:

	Yes	No	I do not know
Presentation language should be edited			
Presentation slide structure and style is in place			
The structure of the slides is clear and understandable			
Slide design is properly selected (font, colours, headings, illustrations)			
Animation is used in slides			
Other _____			

IX. CONCLUSIONS

27) Do you agree that the studies of this study subject can be organized completely in a virtual mode?

Yes.

No. Please, provide the maximum percentage that, according to your evaluation, can be the best proportion to organize studies of this subject in a virtual/ traditional way:

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28) Do you agree that this subject curriculum is possible to organise in virtual way (All materials in EN language, contact hours are planed in virtual learning environment, socio- cultural assignments are prepared, study subject is presented in platform **openstudies.eu**.)

Yes.

No. Please, provide recommendations/ comments for authors to improve interactivity in the curriculum.

I do not know.

29) Please provide recommendations how to improve subject curriculum adaptability for virtual mobility.

29. Recommendation for attestation duration of virtual mobility

Experts:

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Name, Surname

.....
Signature

.....
Name, Surname

.....
Signature

Date