



Topic - Learning Strategies

**Teachers: prof. Margarita Teresevičienė, prof. Airina Volungevičienė
Department of Education, Vytautas Magnus University, Lithuania**

Time slot allocated for learning – 2 weeks

Competences to be achieved (learning outcomes):

- **ability to compare learning styles and learning strategies**
- **ability to identify and apply online resources in order to implement learning strategies virtually**

During these two weeks learners are requested to implement 2 activities. Learning resources are allocated for activity implementation in the following way:

Learning outcomes	Weeks	Activities	Learning resources	Learning results
Ability to compare learning styles and learning strategies	Week 1	<p>Activity 1.</p> <p>Step 1.</p> <ul style="list-style-type: none"> - Each group implements the test online suggested by the teacher during the lecture. <p>Step 2.</p> <ul style="list-style-type: none"> - Each participant presents his/her learning style test results to the group at international group discussion forum and answers to the questions “Why Howard Gardner theory is 	<ul style="list-style-type: none"> - Video lecture (Margarita) - Howard Gardner (readings) <p>Additional readings</p> <ul style="list-style-type: none"> - Learning Celebrations are Authentic Assessments of Student Understanding - My Experience Using the Multiple Intelligences - Video materials - What is multiple intelligence 	<ul style="list-style-type: none"> - Each national student group presents summary of learning strategy identification at international discussion forum - Assessment - Formative feedback for group



		useful to you? Was it useful to find out your learning style?”	theory? <ul style="list-style-type: none"> - Howard Gardner: How Children Learn - Gardner's Multiple Intelligence - - Multiple intelligence tests - Multiple Intelligences (Self Test) 	work. Portfolio part.
- ability to identify and apply online resources in order to implement learning strategies virtually	Week 2	<p>Activity 2.</p> <p>Step 1:</p> <ul style="list-style-type: none"> - read one of the theoretical articles presented for compulsory reading (one article per group). <p>Step 2:</p> <ul style="list-style-type: none"> - each group member shortly describes which learning strategies are used within their institution during studies. <p>Step 3:</p> <ul style="list-style-type: none"> - each international group presents summary of activity results at international forum and indicates which learning strategies are used most often and which ICT tools are most popular for learning strategy realization. 	<ul style="list-style-type: none"> - Video lecture (Airina) - (paper) Language Learning Strategies: An Update - (paper) Weinstein Mayer. Teaching Learning Strategies 	<ul style="list-style-type: none"> - Each national group presents group work result at international discussion forum. - Assessment - Formative feedback for group work. Portfolio part.