**Unit 2:
MicroCredential implementation and EU Data Model**

straight after First Section 2.1.:

***2.1.6. Self-reflective Questions and Assignments Unit 2.1.***

**1. Assignment:** Please outline the benefits of the EQF.

**2.** Which of the three quality aspects mentioned is the most challenging for you?

**3.** What is, in your view, the most important role of the teacher in the development process of a MicroCredential?

**4. Assignment:** Think about your personal learning offers for HE.
Which self-containing units would be applicable for development of a MicroCredential?
Describe the key learning outcomes and link them to ESCO.
Please consider and outline which assessment method would be adequate for this unit.

**5. Assignment:** Please check out the two ‘historic’ case studies (Examples 9. and 10.), or other case studies from the NADEOSA-publication, regarding their quality criteria.
Which of them are still relevant?

Team DigiProf would appreciate to see aspects of your answers wrapped up as a blog contribution on the [Project-website](https://eden-europe.eu/digi-prof/) or in the social forum for sharing and supporting.

straight after Second Section 2.2.:

***2.2.7. Self-reflective Questions and Assignment Unit 2.2.***

**1.** Which advantages of EUROPASS do you see for your students?

**2. Assignment:** Please try out the EDCI [EUROPASS Online Credential Builder](https://europa.eu/europass/digital-credentials/issuer/#/credential-builder):
just take a course example from your teaching area and fill in the data, or create a fictional course.
Are you satisfied with the functions?

**3.** Would you be able to issue a MicroCredential with this tool - in accordance with your institution’s rulebook?

**4.** What is, in your view, the most challenging task when designing and issuing
MicroCredentials?

**5.** Do you find the ECCOE ‘How to …’ guides helpful a) for you b) for your institution?
Would you have a proposal for another ‘How to …’ guide?

**6.** Where do you see the future needs for support by European authorities with regard to setting up and spreading the use of MicroCredentials?
Would you speak out in favour of MicroCredentials?

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straight after Third Section 2.3.:

***2.3.5. Self-reflective Questions and Assignment Unit 2.3.***

**1.** How do you evaluate the representation of assessment in the ECCOE Model template?
Are you content with the level of transparency?

**2.** What would you have commented if you would have had the opportunity to take part in the survey which was pursued by the ECCOE team in 2022? <https://eccoe.eu/wp-content/uploads/sites/28/2022/03/O4-OPC-Visual_context.pdf>
 **3. Assignment:** Please take one of your teaching units, or a course, and generate the data required for the Assessment section in the ECCOE template.

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