**Introduction ‘Micro-Credentialisation’**

Great that you are keen on getting in touch with the topic of MicroCredentials in Higher Education. Welcome to this self-paced course!

The training material offered in this unit, provides functional guidelines and suggestions on how teachers can design a course according to the idea of validated small learning units, which are eligible for recognition. If considered from the beginning, following the ‘European Framework of Micro Credentials’, the standard of the respective course will guarantee various advantages for the learners in your HE institution. Transparent assessment and the use of learning analytics data will help to create a meaningful digital credential for regular Study Courses as well as for LifeLong Learning: a **MicroCredential (MC)**.

This practical course aims for equipping and empowerment of educators in order to apply the concept of MicroCredentials to their portfolio of learning units. There are tools and templates to support the process of the design. A range of exemplary practices will illustrate the implementation of MicroCredentials in different areas. Several self-reflective questions and practical tasks will give you the opportunity to check out the transfer to your teaching reality.

By the end of the course, you will **know**:

* what a MicroCredential is
* how MicroCredentials can be used for enabling recognition of learning outcomes
* the structure of the model and data of a European MicroCredential
* how transparent assessment and learning analytics contribute to the creation of a MicroCredential
* how to describe the elements for a European MicroCredential, linked with a Virtual Learning Environment (VLE)
* how to issue a digital MicroCredential based on a VLE

The Training Material at hand ought to **motivate** and **enable** you to

* design your MicroCredential-course
* aligned with the features of a European MicroCredential
* based on a Virtual Learning Environment.

It is composed of three units and will **guide** you as HE teachers through

* the process of describing learning offers in digital space,
* using MicroCredential descriptors,
* so that your students are issued with the new concept of digital credentials (= MicroCredentials)
* to transparently get their achievements to be recognised by other HEIs and employers.

After all, competences acquired in this course, combined with the implementation of the new learning, are supposed to help educators to utilise digital **MicroCredentials** as a means to support the principles of learning outcome recognition and ECTS transfer among the European Higher Education Area (EHEA).

The competence model of this course is [DigCompEdu](https://joint-research-centre.ec.europa.eu/digcompedu_en) and the [EdDiCo Learning maturity Model](https://eddico.eu/wp-content/uploads/sites/24/2022/01/content/learning-maturity-model-for-digital-education-competence.html#/lessons/-qrRVVXYdSYE2diEedv2Q95A3ia-JpNm).

**Where do you stand?**

**Please assess your knowledge and experience regarding MicroCredentials:**

O **Explorer**: I am aware of the process of designing MicroCredentials on the
 levels of micro and macro curriculum level and the links and meta-data
 between the credential and digital curriculum in a Virtual Learning
 Environment

O **Expert**: I have advanced knowledge on the process of designing
 MicroCredentials on the levels of micro and macro curriculum level, and I
 am able to explain the links and meta-data between the credential and
 digital curriculum in a Virtual Learning Environment

O **Pioneer**: I have comprehensive knowledge and/or experience of the
 process of designing MicroCredentials on the levels of micro and macro
 curriculum level and the links and meta-data between the credential and
 digital curriculum in Virtual Learning Environment