**Unit 1: What is a MicroCredential?**

straight after First Section 1.1.:

***1.1.7. Self-reflective Questions Unit 1.1.***

**1.** Which basic feature distinguishes the usage of a MicroCredential? (answer credit/non credit bearing)

**2.** Which stakeholders of MCs can you identify in your educational environment? (e.g. Learners, Education Providers, MC Issuers, Platforms, Employers, Government, Quality Agency, IT provider, …)

**3.** What is, in your view, the most important benefit of MicroCredentials?

**4.** How do you see the future development of assessment methods if there is a distinct and transparent link with the learning outcomes?

Team DigiProf would appreciate to see aspects of your answers wrapped up as a blog contribution on the [Project-website](https://eden-europe.eu/digi-prof/) or in the social forum for sharing and supporting.

straight after Second Section 1.2.:

***1.2.7. Self-reflective Questions and Assignments Unit 1.2.***

**1.** Where do you see the advantages of MicroCredentials
a) for your University? b) for your learners

**2.** Which barriers for introduction of MicroCredentials can you identify in your teaching environment?
With whom could you discuss these issues?

**3. Assignment:** Please reflect on the general criticism regarding MicroCredentials and find your personal stance.

**4.** Which property/ies do you consider most important for the long-range success of MicroCredentials?

**5. Assignment:** Please envisage areas of provision of MicroCredentials which
a) could contribute to your HE- institution’s objectives
b) mirror your personal idea of teaching in HE

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