The study guide for the course
Open Educational Resources, EDU 4020
Vytautas Magnus University, Lithuania

Teachers:

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Dear students, this guide will help you to understand course structure, assignments in virtual learning environment and link to the learning content. It will explain to you how to study and how your personal achievements will be assessed. You will find information on help contacts, contact hours with the teacher and other important issues.

First, here are the **learning outcomes** of the course. Having successfully completed the course, you will be able to:

- define the concept of Open Educational Resources and its development
- identify the level of „openness" of OER and the possibilities of their use
- identify OER repositories
- select and use (or adapt/ reuse) OER in designing curriculum content for a learning activity, and to integrate OER in a virtual learning environment
- create and apply OER in professional practices updating curriculum design
- share OER in national and international social and professional online communities

Learning material is prepared to acquire these skills learning. It consists of:
- ✓ literature;
- ✓ records of presentations and online consultations in virtual learning environment;
- ✓ practical tasks;
- ✓ real time chat, discussion forums;
- ✓ additional interesting and useful literature.

The main course topics and assignments are:

Content (topics)	Study week	Contact hours	Assignments
Introduction and topic 1	Online video conference on June 4, 2014/ F2F week at VMU		
1. The concept of OER and its impact to designing TEL curriculum and learning and teaching process organization. Openness and possibilities.	1 - 3	Aug. 25 (F2F) Sept. 8 19.00 – 20:30 hour CET	**Practical task 1 (group work). Mind mapping.** All students are divided into groups to develop mind map on OER concept, including the levels of openness as characteristic of OER definition. Groups present their mind maps via assignment tool + do the **presentation in a synchronous online video meeting.**
2. OER and practices. Quality evolution and reliability	4	Sept. 15 19.00 – 20:30 hour CET	
2.1. Creative commons	5 - 6	Sept. 22 19.00 – 20:30 hour CET **Sept. 29** **19.00 – 20:30** **hour CET**	
3. Designers and users of OER. The most popular repositories of OER	7 - 9	Oct. 6 19.00 – 20:30 hour CET Oct. 13 19.00 – 20:30 hour CET **Oct. 20** **19.00 – 20:30** **hour CET**	**Teamwork – Part 1. OER repositories.** International student groups work individually and then in groups to identify and present OER repositories. Groups prepare their collaborative presentations, upload them to slideshare under CC licences and provide the link to the presentation as assignments of the group work. Group presentations are made during online synchronous lecture.
MIDTERM	10	**Oct. 27** **19.00 hour CET**	Online test at Moodle VLE
4. The main international repositories. Integration of OER in curriculum.	11	Nov. 3 19.00 – 20:30 hour CET	**Practical task 2. OER development.** Each student develops a digital story as OER and submits it as an assignment.

4.1. Digital story telling.	12 - 13	Nov. 10 19.00 – 20:30 hour CET Nov. 17 19.00 – 20:30	
5. Policy and institutional culture of the use of OER. The benefits of using OER	14	Nov. 24 19.00 – 20:30	**Practical task 3. Integrating OER in curriculum.** OER developed in practical task 2 are integrating in activity designing. Activity with OER references is submitted via assignment.
6. OER developed by user communities. Web 2.0 and social networking. 7. Semantic web and other challenges of OER in Lithuania. Language and culture barriers.	15 - 16	**Dec. 1** **19.00 – 20:30**	**Teamwork – Part 2.** Student groups implement analysis – a survey – how OER are used in their institutions and prepare a presentation (in a collaborative way) on how OER are used in their institutions and online communities and what are the challenges and barriers for the use of OER. The groups present the group work during the lecture.
EXAMINATION	**December, 2014**	**Date to be announced**	Online/ face to face (with institutional monitoring)

Online video meetings will take place online at http://ac.vdu.lt/vm

The dates for group work presentation:

Practical task 1 (group work). Mind mapping - Sept. 29, at 19.00 hour CET

Teamwork – Part 1. OER repositories - Oct. 20, at 19.00 hour CET

Teamwork – Part 2. The use of OER: culture, practices and barriers - Dec. 1 at 19.00 – 20:30

During the course, you will have to perform 3 practical tasks and 1 team work, which will be split into 2 parts in order to facilitate the progress. Then you will have to pass mid-term and the exam:

Activities	Weight	Total of the final mark
3 practical tasks	5 % each	15 %
teamwork	20 %	20 %

mid-term	15 %	15 %
exam	50 %	50 %
Total:	100 %	

Assignment criteria and weights

Activities	Criteria	Weight of each criteria	Total weight of the activity
Practical task 1 (group work). Mind mapping.	- OER concept characteristics are identified and marked as categories in the mind map - OER concept characteristics are described by sub-branches in the mind map - The levels of openness are included and described - The mind map is presented by the group members in an online lecture	1 1 1 2	5 %
Practical task 2. OER development. Each student develops a digital story as OER and submits it as an assignment.	- A digital story is developed - The story is at least 3-5 minutes long - The story is uploaded online as OER - Pictures and videos are used	1 1 1 2	5 %
Practical task 3. Integrating OER in curriculum. OER developed in practical task 2 are integrating in activity designing. Activity with OER references is submitted via assignment.	- Activity description form used meets didactical requirements (contains the aim, result, evaluation requirements, etc.) - The OER is linked in the activity - Additional explanation is available how OER is relevant to the activity aim	2 2 1	5 %
Teamwork – Part 1. OER repositories.	- Each group member identifies at least 2 repositories (specific area of education or at least 2 different levels of education (primary, secondary, adult, VET, higher education) - group establishes a collaborative document for development of joint presentation - The presentation is uploaded to slideshare.net - Group presentation is implemented during the lecture.	2 2 3 3	10 %
Teamwork – Part 2.	- A survey is implemented by each group	2,5	10 %

The use of OER: culture, practices and barriers.	member on OER use in their institution on curriculum and social networking levels		
	- a presentation is prepared using collaborative online tools	2,5	
	- the challenges and barriers for the use of OER are presented	2,5	
	- the group work is presented during the synchronous lecture.	2,5	
Mid-term	15 %	15 %	
Exam	50 %	50 %	
Total:	100 %		

Once a week, you will be consulted online at the discussion forum in an asynchronous way, answering your questions, as well as invited for the online synchronous video lecture.

The time the teacher will be connected asynchronously at the discussion forum is Thursday, 14 – 15 CET.

The time for the synchronous online video conferencing lecture is Monday, 19:00 – 20:30 CET.

You may or may not to participate in the online video conferencing sessions, however, the sessions when group presentations are expected are mandatory.

You are also encouraged to write your reflections in the blog. The aim of this activity is to improve metacognitive skills and skills for management of educational technologies and reflection preparation as well.

Posting in the blog will provide you with the possibility to try new technologies, use them in the study process and acquire the course learning outcomes. It will also provide me with the possibility to see your experience, attitudes and improve the course content. There is a template for your blog posting ideas, however do not feel obliged to follow it – be creative.

Let's study, share and improve!