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| **Project ID: 2021-1-CZ01-KA220-SCH-000034484**    **COURSE FOR ENVIRONMENTAL EDUCATION**  *e-Modules: Teaching Learning activities and their technology enhanced material set to develop*  ***DISCLAIMER***  Obsah obrázku symbol, Písmo, logo, Grafika  Popis byl vytvořen automaticky*Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.*  **COURSE AUTHORS**   |  |  | | --- | --- | |  | Lubomír Hájek, Petra Garay |   **COURSE SHARING LICENSE**   |  |  | | --- | --- | | Une image contenant symbole, cercle, capture d’écran, Graphique  Description générée automatiquement | You are free to:   * Share — copy and redistribute the material in any medium or format for any purpose, even commercially. * Adapt — remix, transform, and build upon the material for any purpose, even commercially. | |
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| **MODULE 1** | **HUMAN AND NATURE** |
| **PART 3** | **The positive and negative effects of nature on human beings; The natural and artificial environment** |
| **Lesson 1** | **The positive and negative effects of nature on human being - Lithosphere** |

**SUMMARY**

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# 1. COURSE TIME, TARGET AND TOPIC

* **Age of target students:** 15+
* **Teaching time:** 2 hours
* **Disciplines:** Biology, Human sciences, Chemistry
* **Title:** The positive and negative effects of nature on human being**-**  Lithosphere and Atmosphere

# 2. COURSE OBJECTIVES

## Competences promoted in this lesson:

* Communication in foreign languages competency
* CLIL
* Digital competency
* Learning to learn competency.
* Initiative and entrepreneurship competencies
* Social and citizenship-related competence
* Cultural awareness

## Lesson 1&2 objectives:

* The students deepen their knowledge regarding the varieties of fertilisers (Lesson 1 part 1).
* *The students deepen their knowledge about the importance of the trees (See in Lesson 1 part 2).*
* They apply the knowledge during practical activities.

# 3. LEARNING – TEACHING PROCESSES

There are 4 activities in this lesson:

*Lesson 1 part 1 - Lithosphere:*

1. **ENGAGE:** answer the questions, watch the video
2. **EXPLAIN:** elements in chemical fertilisers
3. **EXPLORE:** Chemical fertilisers x Natural fertilisers (watch the videos)
4. **EXTEND:** Tasks for students – vermicomposter, growing beans

# 4. EVALUATION

Lithosphere- advantages and disadvantages of chemical

# 5. DOCUMENT

### ENGAGE

# Area of focus: Chemical fertilisers x Natural fertilisers

Q: Try to answer the following questions:

- What kind of natural and chemical fertilisers do you know?

- Did you know the difference between chemical and natural fertilisers?

- If you fertilise at home, what kind of fertilisers do you use?

- Are all fertilisers beneficial to the soil?

**Watch the video:**

<https://www.youtube.com/watch?v=vm7e9lZlG54>

What did you learn from the video?

### Srovnání organického a chemického hnojiva | SWARDMANEXPLORE

Caption: Chemical fertilizers (c) Source :(<https://www.zahrady-hastik.cz/hnojiva-pure-travnik/>) CC BY 4.0

**Chemical fertilizers**

**Residual fertilizer is washed away**

**Extinction of soil organisms**

**No sugars**

**The plant absorbs onlly a part**

**Chemical granular fertilizers**

**Q: Watch the video:** How does fertilizer work?

<https://www.youtube.com/watch?v=n7nG-gHcv4I&t=29s>

**Q: Watch the video:** 8 Natural and Organic Fertilizers to Grow Big Plants

<https://www.youtube.com/watch?v=lofNYAtHYu4&t=115s>

**What did you learn from the videos?**

### EXPLAIN

*Chemical fertilisers*

**Q: What elements are most often included in chemical fertilisers?**

**Find what NaNO3 is:**

**Complete the equation to produce this fertiliser:**

NO + NO2 + Na2CO3 + O2 →

### EXTEND

**TASK 1: Find out what vermicomposter is and what it is suitable for.**

**Make your own vermicomposter.**

We will need 3 buckets or boxes. Cut a large hole in the bottom bucket. Stick it to the bottom of the next bucket. Fit the bottom of the middle bucket with holes using a drill. The liquid component will flow through them into the lower bucket. Then, follow the same procedure for joining the lid of the middle container and the bottom of the top bucket. Then, puncture the lid of the top bucket, and you are done. Ultimately, all you must do is add dirt where the earthworms can live and water it.

**TASK 2:**

Plant one bean in 3 cups of soil. The first cup manure chemical fertiliser, the second cup manure natural fertiliser and the third cup doesn’t fertilise at all. Watch which will grow the fastest and which will be the slowest. Review your progress each week and document it.

Obsah obrázku rostlina, výhonek, zelenina, Klíčící

Popis byl vytvořen automaticky

Caption: Green Sprouts grown (c) Source: (<https://www.wallpaperflare.com/green-sprouts-grown-up-born-earth-nature-soil-moisture-wallpaper-wngcx>) CC BY 4.0

*picture: pixabay.com*

### EVALUATE

**Q: List the advantages and disadvantages of chemical fertilisers**

*Possible answers:*

|  |  |
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| Advantages:   * Precisely given ratios of nutrients * Soluble in water 🡪 faster nutrient access * Cheap | Disadvantages:   * Produced from non-renewable resources 🡪 oil. * It kills the soil 🡪 the soil loses organic matter and microbial ecosystem. * Danger of over fertilization * Excess mineral salts can accumulate to toxic levels |

**Sources:**

* <https://www.swardman.com/cz/navody/srovnani-organickych-a-chemickych-travnich-hnojiv/>
* <https://www.pokojovky.co/blogs/blog/chemicke-vs-prirodni-hnojiva>
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