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INTRODUCTION

Paul is unlucky. His classmates laugh at him and make fun of him. Even some of his teachers no longer make an effort to teach him because of his learning difficulties, especially in reading and writing. He is very slow to learn new words. He frequently makes mistakes when reading, substituting "b" with "p" or "d", or substituting "p" with "q". When asked to write, he often skips parts of words or even parts of the sentence. Occasionally, his letter substitutions make his classmates laugh (e.g., aminal instead of "animal").

Therefore, his classmates sometimes call him "stupid", and his teachers have stopped paying attention to him because they don't know what to do with him.

Only his parents are worried about him. They took him to a psychologist, who thought that Paul has "dyslexia". But, what is dyslexia? How does it emerge? Can it be treated?





WEBQUEST

LEARNING DIFFICULTIES IN READING AND WRITING

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TASK

If you were his teacher, what should you do?

That is your task! Find the solution to teach your dyslexic student. To do so, investigate Paul's problem! Diagnose him and try to find resources to teach him.

Write a document in which you include:

- a) a) What is dyslexia?
- b) b) What causes dyslexia?
- c) c) What types of dyslexia are there? What are its main symptoms?
- d) d) What methods are used to treat a student with dyslexia at school? Develop a plan to work with a dyslexic student like Paul, using specific examples.





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PROCESS

1st) Carefully read the proposed case and the posed task.

2nd) Explore the available references in the "Resources" section to complete the task. This is a basic bibliography that has been selected for its rigor and appropriateness to the case. However, you should add to this information through a personal search of complementary bibliography.

3rd) Prepare a written document, responding to the points raised in the section "Task". The maximum length is 7000 words.

4th) Do not forget to always quote the consulted sources. You can consult the citation / referencing rules in the last link in the Resources section.

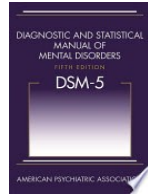
5th) Send your work to the teacher, for its assessment, via email.





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RESOURCES



Diagnostic and Statistical Manual of Mental Disorders (DSM-5)

The DSM, together with the ICD, is one of the worldwide reference classifications of psychological and behavioral disorders. In 2013, its latest version was published: the DSM-5. In this new version, literacy difficulties are included in the “Specific Learning Disorder”. The diagnostic criteria and types of “Specific Learning Disorder” can be accessed in this link.

The Linguistics Encyclopedia

On pages 142 to 146 of this book, there is a good description of the most commonly differentiated types of dyslexia and the possible causes of dyslexia.



Secondary School Tips - British Dyslexia Association

Document issued by the British Dyslexia Association. Among other content, in the Secondary School Tips section, suggestions are provided for the treatment of dyslexic students in the regular high school classroom.

APA Style

This website provides the Basics of the APA Style Tutorial. For the drafting of your work, Slides 13 to 24, which show how to quote and cite a publication, are particularly interesting.



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ASSESSMENT

	4	3	2	1
Preparation	The work is the student's personal elaboration.	Isolated fragments have been copied, without citing the source.	Most of the text was copied.	The text was completely copied from other sources.
Quality of the information	Many and contrasted sources of information have been used. The information is clearly related to the problem question and gets to the point.	Some contrasted sources of information have been used. The information correctly responds to the problem questions.	Few contrasted sources of information that were directly related to the question problem were used.	Information sources are not cited. It does not address the problem questions.
Drafting	There are no grammatical, spelling, punctuation, or citation / referencing errors.	There are almost no grammatical, spelling, punctuation, or citation / referencing errors.	There are a fair amount of grammatical, spelling, punctuation, or citation / referencing errors.	There are constant grammatical, spelling, punctuation, or citation / referencing errors.



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CONCLUSION

With this Webquest you will have learned important information about the Learning Difficulties in Reading and Writing. This is a learning disability that you will probably encounter in your future professional practice. At your school, you will have the support of various specialists trained in the diagnosis and treatment of this type of difficulties. However, it is important for you to at least have a basic idea of the subject, to identify possible cases in the classroom or to apply effective learning methods with the help of your fellow specialists.

