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## INTRODUCTION

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Marcos is in 1st grade of ESO ("Educación Secundaria Obligatoria"- in English, Compulsory Secondary Education). His classmates think he is a bit "strange". He keeps to himself. He does not usually start conversations and, frequently, when someone speaks to him, he gets visibly nervous, even displaying facial tics. In general, he does not usually look at his interlocutor's face when he or she talks to him.

The truth is, when anyone manages to talk to him, they notice that he generally expresses himself correctly, and that his intellectual level is not different from that of the rest of his companions. He even surprises people because of his good memory and his interests. However, when someone talks to him figuratively (not literally) or with ulterior motives, he shows that he does not understand, he acts confused or asks for clarification. Therefore, he often gives his interlocutors an impression of naivety. Precisely the absence of intellectual disability makes him aware of his limitations, which helps increase his anxiety in social situations.

In Physical Education, when playing football, his companions have noticed that his movements are somewhat clumsy, although he is very strong-willed, very impetuous—perhaps too much. But the most striking thing for them happened in the locker room, when he got very nervous when he realized that his towel was not where he had left it. He spoke to himself, visibly upset, wondering where it could be, who might have taken it. He walked nervously back and forth while he rubbed his hands restlessly. They could even see a nervous facial tic again.

What disorder do you think Marcos has? What could you, as a teacher, do to help him?

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## TASK

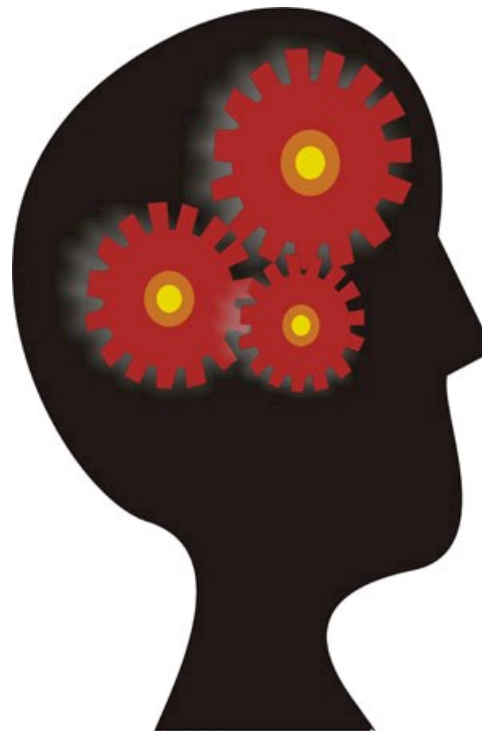
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What disorder do you think Marcos has? What could you, as a teacher, do to help him?

That is your task! Identify Marcos' disorder and propose ideas so that Marcos can achieve the best possible education in the center. Don't forget that this not only implies taking into account strictly academic learning, but also to feeling socially comfortable and motivated to go to school and learn.

Write a document in which you include:

- a) a) What are autistic spectrum disorders (ASD)?
- b) b) What is the ASD that best matches the description of Marcos' problems? Why? What are basic symptoms of this disorder?
- c) c) What strategies could be used to attend to a student like Marcos? Design a plan to work with a student like Marcos, using specific examples.





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## PROCESS

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1<sup>st</sup>) Carefully read the proposed case and the posed task.

2<sup>nd</sup>) Explore the available references in the "Resources" section to complete the task. This is a basic bibliography that has been selected for its rigor and appropriateness to the case. However, you should add to this information through a personal search of complementary bibliography.

3<sup>rd</sup>) Prepare a written document, responding to the points raised in the section "Task". The maximum length is 7000 words.

4<sup>th</sup>) Do not forget to always quote the consulted sources. You can consult the citation / referencing rules in the last link in the Resources section.

5<sup>th</sup>) Send your work to the teacher, for its assessment, via email.

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## RESOURCES

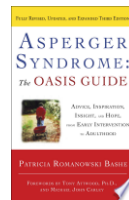


### Early detection of autism spectrum disorders

Website in which the symptoms that a person must have to be diagnosed with an autism spectrum disorder, according to the DSM. The DSM, together with the ICD, is one of the worldwide reference classifications of psychological and behavioral disorders. In 2013, its latest version was published: the DSM-5.

### Updates to the APA in DSM-V - What do the changes mean to families living with Autism?

One of the most noteworthy changes of the DSM-V compared with the DSM-IV is the disappearance of the Asperger Syndrome as a differential diagnostic label. In this link, you can see the current situation and the main changes from the previous version of the DSM.



### Asperger Syndrome

In this link, you can access the book "Asperger Syndrome: The OASIS Guide". In the first chapter, the main symptoms that characterize Asperger Syndrome are presented.

### Teaching students with autism. A resource guide for schools

In this document, edited by the Ministry of Education of British Columbia (Canada), you can find many ideas to improve the learning and socialization of students with Autism Spectrum Disorders.

Teaching  
Students with Autism  
(A Resource Guide for Schools)



### APA Style

This website provides the Basics of the APA Style Tutorial. For the drafting of your work, Slides 13 to 24, which show how to quote and cite a publication, are particularly interesting.

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## ASSESSMENT

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<b>Preparation</b>	The work is the student's personal elaboration.	Isolated fragments have been copied, without citing the source.	Most of the text was copied.	The text was completely copied from other sources.
<b>Quality of the information</b>	Many and contrasted sources of information have been used. The information is clearly related to the problem question and gets to the point.	Some contrasted sources of information have been used. The information correctly responds to the problem questions.	Few contrasted sources of information that were directly related to the question problem were used.	Information sources are not cited. It does not address the problem questions.
<b>Drafting</b>	There are no grammatical, spelling, punctuation, or citation / referencing errors.	There are almost no grammatical, spelling, punctuation, or citation / referencing errors.	There are a fair amount of grammatical, spelling, punctuation, or citation / referencing errors.	There are constant grammatical, spelling, punctuation, or citation / referencing errors.

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## CONCLUSION

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With this Webquest you will have learned important information about the Autism Spectrum Disorders. This is a learning disability that you will probably encounter in your future professional practice. At your school, you will have the support of various specialists trained in the diagnosis and treatment of this type of difficulties. However, it is important for you to at least have a basic idea of the subject, to identify possible cases in the classroom or to apply effective learning methods with the help of your fellow specialists.

