Education in Information and Communication Technologies

Session 7 Impact of the Discipline on Society (II)

Máster Universitario en Formación del Profesorado de Educación Secundaria Obligatoria, Bachillerato y Formación Profesional

Facultad de Formación del Profesorado y Educación

Course: Education in ICT University of Oviedo

¿What will we do in this session?

1. Continue with the analysis of the impact of the discipline on society

In-class

- 2. Computing in society
 - 1. Brainstorming
 - 2. Concept map
 - 3. Presentation
 - 4. Developing a paper

Impact of Computing on Society

2- Presentation (big group work)

- Brief presentation of ideas
- By means of the concept map developed before





25 minutes

Impact of Computing on Society

4- Developing an academic paper about the topic (Activity 9 Individual Out-of-class)

- Review documentation about guidelines for the developing of technical documentation and papers (it is on the virtual campus)
- Starting from the work developed in class, research, reflect, and write a paper about "*Impact of Computing in our Society*"

Structure **specifications** for the paper (MUST have this sections)

- Header with title and author (research paper style)
- Abstract
- Introduction
- One or more sections with the contents
- Conclusions
- References
- Concept Map (can be improved with respect to the one given at class).
 - Inserted as a figure somewhere in the paper
- With the exception of the header and the abstract, two-column format using the font, spacing, etc. of choice

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We have learned about

- •Concept map technique
 - What is, what is it for, how to use
 - Using an editing tool for concept maps
- •Peer assessment technique
 - Using rubrics
 - It is important to have quality criteria for self-assessment and grading
 - Feedback of the learning process
 - Very important to **be aware of mistakes**, in order to not repeating them afterwards
- •Brainstorming technique
 - To extract and identify existing knowledge in students, in order to connect it with new knowledge learned
 - Complementing knowledge from others
 - Collaborative work that implies active learning
- •Style guidelines to develop documentation
 - It is important to have a reference model of good practice (how to do things well)