

Guiding questions and tasks for the task:

The goal is twofold:

- 1. Practice summarizing and understanding the opinions better**
- 2. Analyzing the validity of the opinions expressed in the articles**

1. Using the standard sentence for the official summary, summarize the first article in one sentence ---Drinking Coffee May Delay Alzheimer's Disease by Denise Mann
2. Compare the sentences with your classmates. What problems do you see? What do you like about the sentences? What strategies have been used?
 - a. Author's name and credentials
 - b. Strong verb
 - c. Accuracy of the main idea (are all essential aspects observed)
 - d. Strategy used (synonyms, negatives, etc)
3. Voting—based on this article, do you believe coffee delays Alzheimer's disease? How convinced are you? Why yes why not. Group discussion. Identification of major flaws in the argument
4. Using the standard sentence for the official summary, summarize the second article in one sentence using your native language--- Does Caffeine Improve Your Memory? By Esther Heerema
5. Translate your sentence into English.
6. Compare the sentences with your classmates. Did you like using native language in summarizing? Did native language aid or distract you from writing a good summary? What strategies have been used?
 - a. Author's name and credentials
 - b. Strong verb—did this improve due to native language?
 - c. Accuracy of the main idea (are all essential aspects observed)- did this improve due to native language?
7. Voting—based on the two articles, do you believe coffee delays Alzheimer's disease? How convinced are you? Why yes why not. Which article was better? Why? Group discussion. Identification of major flaws in the argument.
8. Similar process is followed with the article number 3.

